

West Side Jt District #202

Franklin County

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Phone: (208) 747-3502 Fax: (208) 747-3705

Melvin E. Beutler, Superintendent

District Characteristics 2002-03

Fall Enrollment	577	Special Education:	
Average Daily Attendance.....	537	Special Education Students.....	64
State Ranking Per ADA.....	68	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	415
Number of Accredited Schools:		Free and Reduced Meals.....	209
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	570
High School Diplomas Regular....	45	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2002-03 Goals

Progress

90% of students will be proficient in reading, language, and math by the 2005-2006 school year.

We continue to make progress. The timeline for this goal is the 2007-08 school year.

Para-educators will be trained in CORE scientifically based reading, strategies, and direct instruction models.

Para-educators have received binders with resource materials to assist them in reading interventions. Each district para-educator has also attended an in-service once a week for six weeks. Our next step is to ensure that teachers and para-educators have collaborative time to plan for student needs.

Students not receiving a proficient score on state assessments will receive individualized intervention that addresses specific areas of need

Administration is currently meeting to adjust schedules to accommodate homogeneous grouping of students. Additionally, a 90-minute uninterrupted reading block will be scheduled.

Teachers will have time each week to review data, student progress, and goals with grade level partner and para-educator on a weekly basis.

The administration will propose weekly-imbedded time for the next school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.56%	47.83%	97.39%
Black	0.35%	0.35%	0.70%
Hispanic	0.35%	0.69%	1.04%
Nat. Amer.	0.00%	0.17%	0.17%
Asian	0.35%	0.35%	0.70%
Total	50.61%	49.39%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$324,784	10.19%	\$431,215	11.10%
Other Sources	65,843	2.06%	131,921	3.40%
State	2,797,960	87.75%	2,925,530	75.31%
Federal	0	0.00%	395,867	10.19%
Total	\$3,188,587	100.00%	\$3,884,533	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$103,783
Lottery Revenues.....	\$20,709
Technology Grant.....	\$32,805

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,849,849	63.80%		
M & O Support Services	1,041,935	35.93%		
M & O Other	7,745	0.27%		
Total M & O	\$2,899,529	100.00%	\$5,400	78
Total All Funds	\$3,568,992	100.00%	\$6,647	92

Tax Levies 9-1-200:

	Total	Per ADA	Rank
Property Market Values	\$71,313,561	\$132,800	104
Total General M & O Levies	0.002716328		74
Total District Levies	0.006021393		46

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.50	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	18.30	14	Highest Salary on Schedule	\$47,803
Administrators	3.00	179	Average Elementary Teacher's Salary	\$39,748 39
Other Certified Staff	2.20	244	Average Secondary Teacher's Salary	\$39,591 67
Total Certified Staff	40.00	13	Superintendent's Salary	\$70,513 81
Total Non-Certified Staff	21.70	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

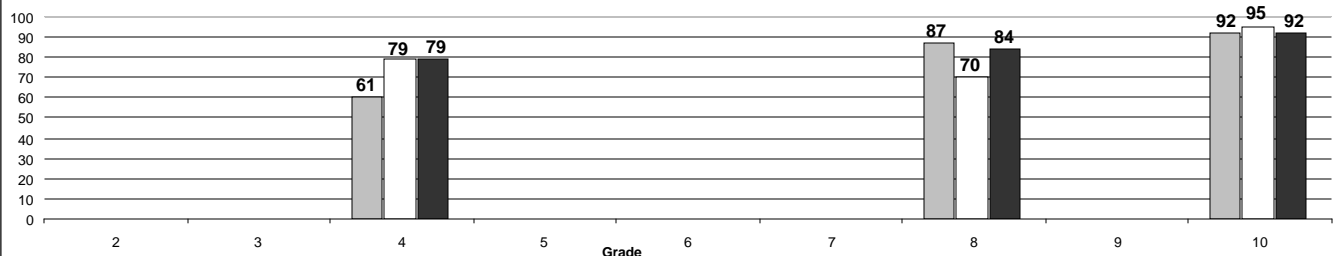


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

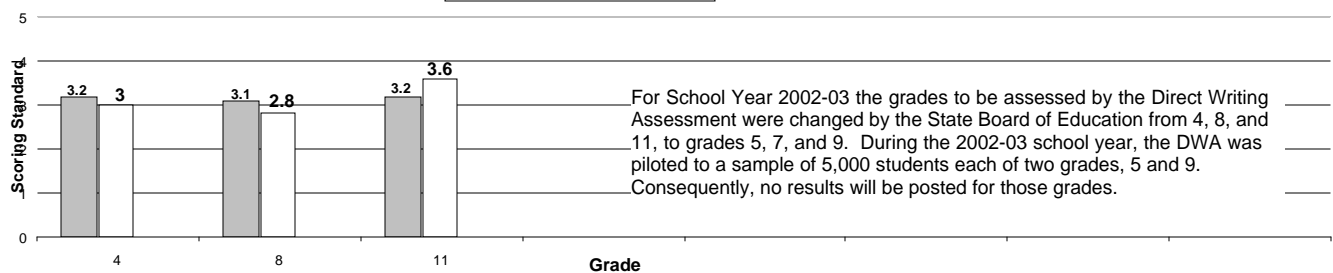
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

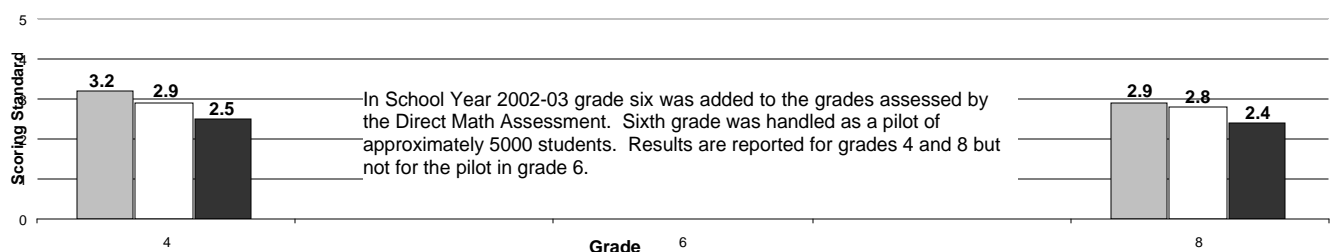
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal